#### Georgia Department of Education

Common Core Georgia Performance Standards Framework

Eighth Grade Mathematics • Unit 3

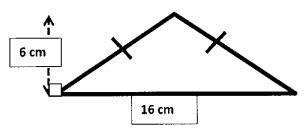
### COLLABORATIVE ACTIVITY

Pythagorean Application TASK G08Unit3

Name
------

For the three problems below determine the mistakes and show a corrected method for finding the answer. Be sure to give sufficient details to demonstrate your knowledge.

1] John found the area of the triangle by performing the following mathematics. Determine where John made made a mistake and describe a method that would have gotten him the correct answer.



$$A = 6 \text{cm } \times 16 \text{cm}$$

$$16$$

$$- \times 6$$

$$36$$

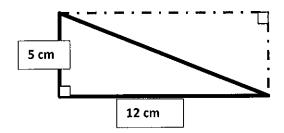
$$- 60$$

$$96$$

$$AREA OF = 96 \text{ cm}^2$$

$$THE TRIANGLE$$

2] Jan finds the perimeter of this triangle by performing the the following calculations. Determine where Jan made a mistake and describe a method that would have gotten the correct answer.



## JAN'S CALCULATIONS

Perimeter = L+L+L

5 cm + 12 cm + 17 cm 34 cm

PERIMETER OF THE TRIANGLE IS 34 cm.

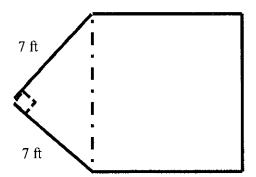
#### Georgia Department of Education

Common Core Georgia Performance Standards Framework

Eighth Grade Mathematics • Unit 3

# Pythagorean Application TASK G08Unit3

3] Joshua finds the perimeter of the following composite figure composed of a square and right triangle so that a braid may be cut to install around its outer edge. Determine what is wrong with his calculations and how to find the correct length.



# JOSHUA'S CALCULATIONS

Hypotenuse is  $\sqrt{7+7} = \sqrt{14}$ 

Perimeter of pentagon is

$$7 + \sqrt{14} + \sqrt{14} + \sqrt{14} + 7 =$$

$$7 + \sqrt{42} + 7 =$$

$$14 + \sqrt{42} = 14 + 6.48 =$$

PERIMETER IS APPROXIMATELY 20.48 ft

	Which error was hardest to find?	What did you learn about using the Pythagorean Theorem from	this le
-			
_			