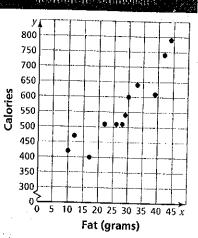
Chapter 12, Sections 5 Notes Scatter Plots

Today's Learning Goal: At the end of today's lesson, you should be able to interpret a scatter plot. You should also be able to identify a relationship represented by a scatter plot, and find a line of best fit.

A scatter plot is a graph that shows the relationship between two data sets. The two sets of data are graphed as ordered pairs in a coordinate plane.

Example: The scatter plot shows the amounts of fat (in grams) and the numbers of calories in 12 restaurant sandwiches.

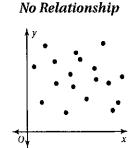
- A. How many calories are in the sandwich that contains 17 grams of fat?
- B. How many grams of fat are in the sandwich that contains 600 calories?
- C. What tends to happen to the number of calories as the number of grams of fat increases?



A scatter plot can show that a relationship exists between two data sets.

Positive Relationship Negative

Negative Relationship



Example: Make a scatter plot of the data. Tell whether the data show a positive, a negative, or no relationship.

 A.
 \$\frac{330}{16} \frac{3}{16} \frac{3}{16} \frac{3}{10} \frac{3}{10}\$
 30
 20
 60
 90
 45
 10
 30
 75
 120
 80

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B. Age of a Car (years), x 1 2 3 4 5 6 7 8 Value (thousands), y \$24 \$21 \$19 \$18 \$15 \$12 \$8 \$7

A line of best fit is a line drawn on a scatter plot close to most of the data points. It can be used to estimate data on a graph.

Example: The table shows the weekly sales of a DVD and the number of weeks since its release.

X	y sign
1	\$19
2	\$15
3	\$13
4	\$11
	1 2 3 4

Sales (millior

\$10

\$8

\$7 \$5

6

D. Interpret the slow of the line of best fit.

E. Predict the sales in week 9.

Example: The table shows the numbers o	f people who have attend	ded a	neigh	borh	ood f	estiva	al ove	r an
8-year period.	Year X 1	2	3	4	5	6	7	8
	Attendance y 420	500	650	900	1100	1500	1750	2400

- A. Make a scatter plot of the data.
- B. Draw a line of best fit.
- C. Write the equation of the line of best fit.
- D. Interpret the slow of the line of best fit.
- E. Predict the number of people who will attend in year 10.

Progress Monitoring: How do you feel about your level of understanding of scatter plots? (Rate yourself from 0 (don't understand at all) to 10 (doing awesome))

